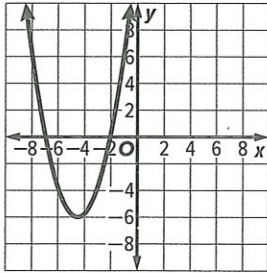


Show all work for each problem. Every problem must be completed for full credit.

Test Practice

1. **MULTIPLE CHOICE** If the codomain is all real numbers, which of the following describes the function shown? (Lesson 1-1)



- (A) onto
(B) one-to-one
(C) neither
(D) both

2. **MULTIPLE CHOICE** Salvatore is a plumber. He charges \$100 for all work that is completed in less than 2 hours. He charges \$250 for work that requires 2 to 5 hours, and he charges \$400 for work that takes between 5 and 8 hours.

Which best describes the graph of the function that models Salvatore's price scale? (Lesson 1-1)

- (A) Continuous; range: $\{y \mid y = 100, 250, 400\}$
(B) Continuous; domain: $\{x \mid 0 < x \leq 8\}$
(C) Discontinuous; range: $\{y \mid y = 100, 250, 400\}$
(D) Discontinuous; domain: $\{x \mid x = 2, 5, 8\}$

3. **MULTI-SELECT** Select all functions that are linear. (Lesson 1-2)

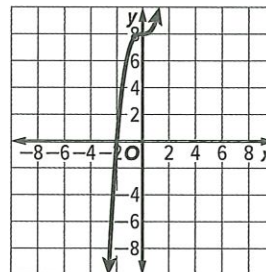
- (A) $f(x) = 3x^2 + 11$
(B) $y = 9x$
(C) $2x - 11y = 8$
(D) $g(x) = |3x - 4|$
(E) $yx = 5$

4. **OPEN RESPONSE** The table shows the amount of money Tia owed her friend over time after borrowing the money to go to a theme park. (Lesson 1-2)

Week	0	1	2	3	4	5	6
Amount	\$80	\$68	\$52	\$39	\$21	\$10	\$0

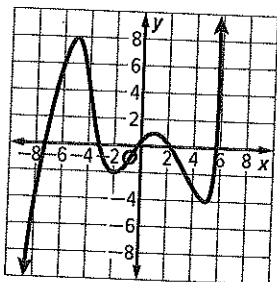
What are the coordinates of the x-intercept and the coordinates of the y-intercept?

5. **MULTIPLE CHOICE** What type of symmetry is shown? (Lesson 1-2)



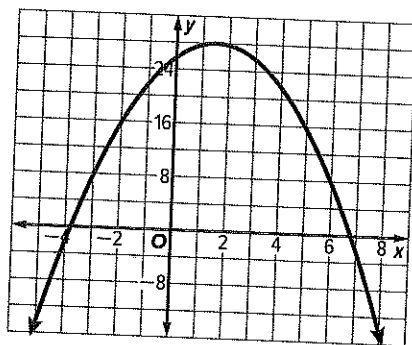
- (A) line symmetry
(B) point symmetry
(C) both line and point symmetry
(D) no symmetry

- 6. TABLE ITEM** Indicate whether each of the following x -values is a *relative maximum*, *relative minimum* or *neither*. (Lesson 1-3)



x -coordinate	Relative Maximum	Relative Minimum	Neither
-5			
-4			
-2			
0			
1			
5			

- 7. OPEN RESPONSE** The graph shows the height of a ball after being thrown from a height of 1 foot.



Explain why the end behavior does or does not make sense in this context. (Lesson 1-3)

- 8. MULTI-SELECT** Select the function(s) that could be graphed from these features:

- Has a point located at $(0, 0)$;
- Increasing when $x > 0$. (Lesson 1-4)

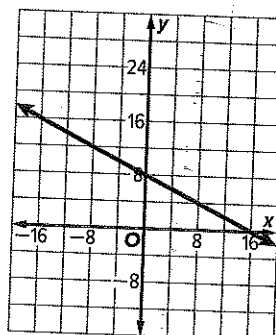
☐ (A) $f(x) = -x$

☐ (B) $g(x) = x^2$

☐ (C) $h(x) = |x|$

☐ (D) $j(x) = -x^3$

- 9. MULTIPLE CHOICE** Sofia is sketching the graph of a function. She knows that as $x \rightarrow \infty, y \rightarrow -\infty$ and that the function has a y -intercept at $(0, 7)$. Which other feature fits the sketch of the graph? (Lesson 1-4)



- ☐ (A) as $x \rightarrow -\infty, y \rightarrow -\infty$
- ☐ (B) x -intercept at $(-14, 0)$
- ☐ (C) increases for y in the interval $7 < x < 14$
- ☐ (D) decreases for y in the interval $-16 < x < 8$

- 10. OPEN RESPONSE** What are the domain and range of $f(x)$? (Lesson 1-5)

$$f(x) = \begin{cases} \frac{1}{2}x + 5 & \text{if } x > 2 \\ x^2 & \text{if } x < 2 \end{cases}$$