## **Equations of Linear Functions**

## **Explore** Arithmetic Sequences

- Online Activity Use a real-world situation to complete the Explore.
  - INQUIRY How can you write formulas that relate to the numbers in an arithmetic sequence?

## **Learn** Linear Equations in Standard Form

Any linear equation can be written in **standard form**, Ax + By = C, where  $A \ge 0$ , A and B are not both 0, and A, B, and C are integers with a greatest common factor of 1.

## **Example 1** Write Linear Equations in Standard Form

Write  $y = \frac{2}{5}x + 14$  in standard form. Identify A, B, and C.

$$y = \frac{2}{5}x + 14$$
 Original equation 
$$-\frac{2}{5}x + y = 14$$
 Subtract  $\frac{2}{5}x$  from each side. 
$$2x - 5y = -70$$
 Multiply each side by  $-5$ .

$$A = {2 \over -5}$$
  $C = {-70 \over -70}$ 

#### Check

Write 2y = 10x - 16 in standard form. Identify A, B, and C.

equation in standard form: 5x - y = 8

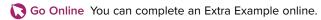
$$A = \frac{5}{100}$$
  $B = \frac{-1}{100}$   $C = \frac{8}{100}$ 

## **Learn** Linear Equations in Slope-Intercept Form

Any linear equation can be written in **slope-intercept form**, y = mx + b, where m is the slope and b is the y-intercept.

The slope is  $\frac{\text{rise}}{\text{run}} = \frac{2}{3}$ . This value can be substituted for m in the slope-intercept form.

The line intersects the *y*-axis at 1. This value can be substituted for *b* in the slope-intercept form.



#### Todav's Goals

- Write linear equations in standard form and identify values of *A*, *B*, and *C*.
- Create linear equations in slope-intercept form and by using the coordinates of two points.
- Create linear equations in point-slope form by using two points on the line or the slope and a point on the line.

Today's Vocabulary standard form of a linear equation slope-intercept form point-slope form

## Think About It!

Is -2x + 2y = 2written in standard form? Why or why not?

No; sample answer: The constant for the *x*-term is —2, and —2 < 0, and *A*, *B*, and *C* have a greatest common factor of 2, not 1.

## Think About It!

Is the b in slopeintercept form equivalent to the B in standard form, Ax + By = C? If yes, explain your reasoning. If no, provide a counterexample.

No; sample answer: In y = x + 5, b = 5. In standard form, the equation is x - y = -5, so B = -1.

## **Example 2** Write Linear Equations in Slope-Intercept Form

Write 12x - 4y = 24 in slope-intercept form. Identify the slope m and y-intercept b.

$$12x - 4y = 24$$
 Original equation
$$-4y = -12x + 24$$
 Subtract 12x from each side.
$$y = 3 \quad x - 6 \quad \text{Divide each side by } -4.$$

$$m = 3 \quad b = 6$$

#### Check

Write 4x = -2y + 22 in slope-intercept form. y = -2x + 11

## Study Tip

#### **Assumptions**

Assuming that the rate at which the number of smartphone users increases is constant allows us to represent the situation using a linear equation. While the rate at which the number of smartphone users increases may vary each year, using a constant rate allows for a reasonable equation that can be used to estimate future data.

# **Example 3** Interpret an Equation in Slope-Intercept Form

SHOES The equation 3246x - 2y = -152,722 can be used to estimate shoes sales in Europe from 2010 to 2015, where x is the number of years after 2010 and y is the revenue in millions of dollars.

Part A Write the equation in slope-intercept form.

$$3246x - 2y = -152,722$$
 Original equation 
$$-2y = -3246x - 152,722$$
 Subtract 3246x from each side. 
$$y = \underline{1623}_{X} + \underline{76,361}_{X}$$
 Divide each side by  $-2$ .

Part B Interpret the parameters in the context of the situation.

1623 represents that sales increased by \$\frac{1623 \text{ million}}{2010}\$, each year.

76,361 represents that in year 0, or in \$\frac{2010}{2010}\$, sales were \$\frac{76,361 \text{ million}}{2010}\$.

## Think About It!

When using the equation to estimate the number of smartphone users in the future, what constraint does the world's population place on the possible number of users?

Sample answer: The number of estimated users cannot be greater than the world's population.

## **Example 4** Use a Linear Equation in Slope-Intercept

SMARTPHONES In 2013, there were 1.31 billion smartphone users worldwide. By 2017, there were 2.38 billion smartphone users. Write and use an equation to estimate the number of users in 2025.

**Step 1 Define the variables.** Because you want to estimate the number of users in 2025, write an equation that represents the number of smartphone users *y* after *x* years. Let *x* be the number of years after 2013 and let *y* be the number of billions of smartphone users.

**Step 2 Find the slope.** Since x is the years after 2013, (0, 1.31) and (4, 2.38) represent the number of smartphone users in 2013 and 2017, respectively. Round to the nearest hundredth.

$$m = \frac{2.38 - 1.31}{4 - 0} = \frac{0.27}{1.20}$$

So, the number of users is increasing at a rate of  $\frac{0.27}{}$  billion per year. Go Online You can complete an Extra Example online.

**Step 4 Write an equation.** Use m = 0.27 and b = 1.31 to write the equation.

$$y = 0.27 x + 1.31$$
  $m = 0.27, b = 1.31$ 

**Step 5 Estimate.** Since 2025 is 12 years after 2013, substitute 12 for x.

$$y = 0.27(12) + 1.31$$
;  $y = 4.55$ 

If the trend continues, there will be about 4.55 billion users in 2025.

## **Learn** Linear Equations in Point-Slope Form

Any linear equation can be written in point-slope form,  $y - y_1 = m(x - x_1)$ , where m is the slope and  $(x_1, y_1)$  are the coordinates of a point on the line.

### **Example 5** Point-Slope Form Given Slope and One Point

Write the equation of a line that passes through (3, -5) and has a slope of 11 in point-slope form.

$$y - y_1 = m(x - x_1)$$
 Point-slope form  
 $y - (-5) = 11(x - 3)$   $m = 11; (x_1, y_1) = (3, -5)$   
 $y + 5 = 11(x - 3)$  Simplify.

#### Check

Write the equation of a line that passes through (13, -5) and has a slope of 4.5 in point-slope form.

$$y + 5 = 4.5(x - 13)$$

## **Example 6** Point-Slope Form Given Two Points

Write an equation of a line that passes through (1, 1) and (7, 13) in point-slope form.

Step 1 Find the slope.

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$
 Point-slope form  
 $= \frac{13 - 1}{7 - 1}$   $(x_1, y_1) = (1, 1); (x_2, y_2) = (7, 13)$   
 $= \frac{12}{6}$  Simplify.  
 $= \underline{2}$  Simplify.

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#### Think About It!

Suppose the data spanned 2 years instead of 4 years. That is, there were 1.31 billion smartphone users in 2013 and 2.38 billions users in 2015. How would this affect the rate of change abnd your estimate in **Step 5**?

It would take half as long fro the number of users to increase from 1.31 billion to 2.38 billion. So, the rate of increase of double to about 0.54 billion users per year. The estimate would increase to 7.79 billion users.



What other values would you need to write the equation of this line in slopeintercept form? Could you determine those values given the information above?

Sample answer: To write the equation in slope-intercept form, I do not need to know any other values. I can use the Distributive Property and solve for y.

$$y - y_1 = m(x - x_1)$$
 Point-slope form

$$y - 1 = 2(x - 1)$$

$$y-1=2(x-1)$$
  $m=2; (x_1, y_1)=(1, 1)$ 

Check B . H

Select all the equations with lines that pass through (-1, 1) and (-2, 13).

**A.** 
$$x - 1 = -12(y + 1)$$

**B.** 
$$v - 1 = -12(x + 1)$$

**A.** 
$$x - 1 = -12(y + 1)$$
 **B.**  $y - 1 = -12(x + 1)$  **C.**  $x + 1 = -12(y - 1)$ 

**D**. 
$$v + 1 = -12(x - 1)$$

Think About It! Could this equation be

used to estimate the

lean of the Tower of

No; sample answer:

Explain your reasoning.

**Because the Tower of Pisa** 

was eventually stabilized and its lean decreased, this

equation could only be

used to estimate the lean of the Tower of Pisa from

the year it began leaning

until the year when

restoration began.

Pisa for any year?

$$\mathbf{F} \quad \mathbf{v} - 2 = -12(\mathbf{v} + 13)$$

**D.** 
$$y + 1 = -12(x - 1)$$
 **E.**  $y - 2 = -12(x + 13)$  **F.**  $x - 2 = -12(y + 13)$ 

**G.** 
$$x + 2 = -12(y - 13)$$
 **H.**  $y - 13 = -12(x + 2)$ 

Example 7 Write and Interpret a Linear Equation in Point-Slope Form

**ARCHITECTURE** The Tower of Pisa began tilting during its construction in 1178 and continued to move until a restoration effort reduced the lean and stabilized the structure. The Tower of Pisa leaned 5.4 meters in 1993 compared to a lean of just 1.4 meters in 1350. Write an equation in point-slope form that represents the lean y in meters of the Tower of Pisa x years after its construction in 1178.

Step 1 Find the slope. Round to the nearest hundredth.

The tower was leaning 1.4 meters in 1350, \_\_\_\_\_\_\_ years after 1178. The tower was leaning 5.4 meters in 1993, 815 years after 1178.  $m = \frac{5.4 - 1.4}{815 - 172} = \frac{0.006}{172}$  The lean of the Tower of Pisa increased at a rate of 0.006 meter per year.

Step 2 Write an equation.

Substitute the slope for *m* and the coordinates of either of the given points for  $(x_1, y_1)$  in the point-slope form.

$$y - y_1 = m(x - x_1)$$

Point-slope form

$$y - 1.4 = 0.006 (x - 172)$$
  $m = 0.006; (x_1, y_1) = (172, 1.4)$ 

#### Check

SOCIAL MEDIA In 2011, the Miami Marlins had about 11,000 followers on a social media site. In 2016, they had about 240,000 followers. Which equation represents the number of followers y the Miami Marlin's had x years after they joined the site in 2009?  $\triangle$ 

**A.** 
$$y - 11,000 = 45,800(x - 2)$$
 **B.**  $y - 45,800 = 11,000(x - 2)$ 

**B.** 
$$y - 45,800 = 11,000(x - 2)$$

**C.** 
$$y - 11,000 = 45,800(x - 2011)$$
 **D.**  $y - 2 = 45,800(x - 11,000)$ 

**D.** 
$$y - 2 = 45,800(x - 11,000)$$

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