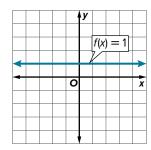
## **Learn** Translations of Functions

A family of graphs includes graphs and equations of graphs that have at least one characteristic in common. The parent graph is transformed to create other members in a family of graphs.

#### **Key Concept • Parent Functions**

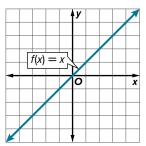
#### **Constant Function**



The general equation of a **constant function** is f(x) = a, where a is any number. Domain: all real numbers

Range:  $\{f(x) \mid f(x) = a\}$ 

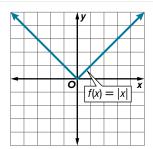
# **Identity Function**



The **identity function** f(x) = xincludes all points with coordinates (a, a). It is the parent function of most linear functions.

Domain: all real numbers Range: all real numbers

#### **Absolute Value Function**

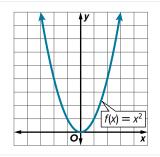


The parent function of absolute value functions is f(x) = |x|.

Domain: all real numbers

Range:  $\{f(x) \mid f(x) \ge 0\}$ 

#### Quadratic Function



The parent function of quadratic functions is  $f(x) = x^2$ .

Domain: all real numbers

Range:  $\{f(x) \mid f(x) \ge 0\}$ 

A translation is a transformation in which a figure is slid from one position to another without being turned.

Key Concept • Translations	
Translation	Change to Parent Graph
f(x) + k; k > 0	The graph is translated $k$ units up.
f(x) + k; k < 0	The graph is translated $ k $ units down.
f(x - h); h > 0	The graph is translated <i>h</i> units right.
f(x - h); h < 0	The graph is translated $ h $ units left.

## Today's Goals

- · Apply translations to the graphs of functions.
- · Apply dilations to the graphs of functions.
- · Apply compositions of transformations to the graphs of functions and use transformations to write equations from graphs.

### Today's Vocabulary

family of graphs constant function identity function transformations translation dilation reflection line of reflection

# Go Online

You may want to complete the Concept Check to check your understanding.

# Go Online

You can watch a video to see how to describe translations of functions.

# Think About It!

Describe the vertex and axis of symmetry of a translated quadratic function in terms of *h* and *k*.

Sample answer: The vertex of a translated quadratic function is at (h, k) and the line of symmetry is x = h.

## Problem-Solving Tip

Use a Graph When writing the equation of a graph, use the key features of the graph to determine transformations. Notice how the maximum, minimum, intercepts, and axis of symmetry have changed from the parent function in order to determine which transformations have been applied.

You may want to complete the Concept Check to check your understanding.

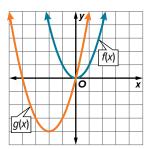
# **Example 1** Translations

Describe the translation in  $g(x) = (x + 2)^2 - 4$  as it relates to the graph of the parent function.

Since g(x) is quadratic, the parent function is  $f(x) = \frac{x^2}{x^2}$ .

Since 
$$f(x) = x^2$$
,  $g(x) = f(x - h) + k$ , where  $h = _{-2}$  and  $k = _{-4}$ .

The constant k is added to the function after it has been evaluated, so k affects the output, or y-values. The value of k is less than 0, so the graph of  $f(x) = x^2$  is translated <u>down</u> 4 units.



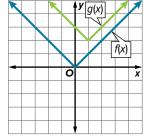
The value of h is subtracted from x before it is evaluated and is less than 0, so the graph of  $f(x) = x^2$  is also translated 2 units <u>left</u>.

The graph of  $g(x) = (x + 2)^2 - 4$  is the translation of the graph of the parent function \_\_\_\_ units left and 4 units \_\_\_\_ down\_ .

# **Example 2** Identify Translated Functions from Graphs

Use the graph of the function to write its equation.

The graph is an absolute value function with a parent function of  $\underline{f(x)} = |x|$ . Notice that the vertex of the function has been shifted both vertically and horizontally from the parent function.



To write the equation of the graph, determine the values of h and k in g(x) = |x - h| + k.

The translated graph has been shifted 2 units up and 1 unit right. So, h = 1 and k = 2. Thus, g(x) = |x-1| + 2.

## **Learn** Dilations and Reflections of Functions

A **dilation** is a transformation that stretches or compresses the graph of a function. Multiplying a function by a constant dilates the graph with respect to the *x*- or *y*-axis.

Key Concept • Dilations		
Dilation	Change to Parent Graph	
af(x),  a  > 1	The graph is stretched vertically.	
af(x), 0 <  a  < 1	The graph is compressed vertically.	
f(ax),  a  > 1	The graph is compressed horizontally.	
f(ax), 0 <  a  < 1	The graph is stretched horizontally.	

Go Online You can complete an Extra Example online.

When a parent function f(x) is multiplied by -1, the result -f(x) is a reflection of the graph in the x-axis. When only the variable is multiplied by -1, the result f(-x) is a reflection of the graph in the y-axis.

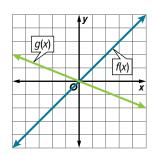
Key Concept • Reflections	
Reflection	Change to Parent Graph
-f(x)	reflection in the <i>x</i> -axis
f(-x)	reflection in the <i>y</i> -axis

# **Example 3** Vertical Dilations

Describe the dilation and reflection in  $g(x) = -\frac{2}{5}x$  as it relates to the parent function.

Since g(x) is a linear function, the parent function is f(x) = X.

Since 
$$f(x) = x$$
,  $g(x) = -1 \cdot a \cdot f(x)$  where  $a = \frac{2}{5}$ .



The function is multiplied by -1 and the constant  $\alpha$  after it has been evaluated. 0 < |a| < 1, so the graph is compressed vertically and reflected in the x-axis.

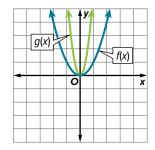
The graph of  $g(x) = -\frac{2}{5}x$  is the graph of the parent function <u>compressed</u> vertically and reflected in the <u>X-axis</u>.

# **Example 4** Horizontal Dilations

Describe the dilation and reflection in  $g(x) = (-2.5x)^2$  as it relates to the parent function.

Since g(x) is a quadratic function, the parent function is  $f(x) = \frac{x^2}{x^2}$ . Since  $f(x) = x^2$ ,  $q(x) = f(-1 \cdot a \cdot x)$ , where a = 2.5.

x is multiplied by -1 and the constant a before the function is performed and |a| is greater than 1, so the graph of  $f(x) = x^2$  is



compressed horizontally and reflected in the y-axis.

Go Online You can complete an Extra Example online.

You can watch videos to see how to describe dilations or reflections of functions.

## Think About It!

Describe the effect of multiplying the same value of a,  $-\frac{2}{5}$ , by a different parent function such as f(x) = |x|.

Sample answer: a would have a similar effect, a vertical compression and reflection in the x-axis.

#### Think About It!

Why does the graph of  $g(x) = (-2.5x)^2$ appear the same as  $j(x) = (2.5x)^2$ ?

Sample answer: Because both positive and negative a are positive after being squared, so both graphs have the same y-values.

# **Explore** Using Technology to Transform Functions

Online Activity Use graphing technology to complete the Explore.

INQUIRY How does performing an operation on a function change its graph?

## Think About It!

Do the values of *a*, *h*, and k affect various parent functions in different ways?

No; sample answer: a always stretches or compresses the parent function, *h* always shifts the parent function left or right, and k always shifts the function up or down.

## Go Online

You can watch a video to see how to graph transformations of functions using a graphing calculator.

### **Learn** Transformations of Functions

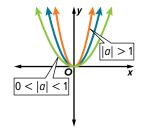
The general form of a function is  $g(x) = a \cdot f(x - h) + k$ , where f(x) is the parent function. Each constant in the equation affects the parent graph.

- The value of |a| stretches or compresses (dilates) the parent graph.
- When the value of  $\alpha$  is negative, the graph is reflected across the x-axis.
- The value of *h* shifts (translates) the parent graph left or right.
- The value of *k* shifts (translates) the parent graph up or down.

### **Key Concept • Transformations of Functions**

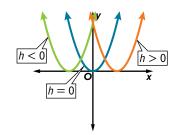
#### Dilation, a

If |a| > 1, the graph of f(x) is stretched vertically. If 0 < |a| < 1, the | If a < 0, the graph of f(x) opens graph of f(x) is compressed vertically.



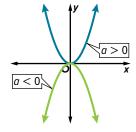
#### Horizontal Translation, h

If h > 0, the graph of f(x) is translated h units right. If h < 0, the graph of f(x) is translated |h| units left.



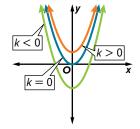
#### Reflection, a

If a > 0, the graph of f(x) opens up. down.



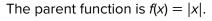
#### Vertical Translation, k

If k > 0, the graph of f(x) is translated k units up. If k < 0, the graph of f(x)is translated |k| units down.



# **Example 5** Multiple Transformations of Functions

Describe how the graph of  $g(x) = -\frac{2}{3}|x+3| + 1$  is related to the graph of the parent function.

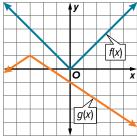


Since 
$$f(x) = |x|$$
,  $g(x) = af(x - h) + k$  where  $a = -\frac{2}{3}$ ,  $h = -3$  and  $k = 1$ .

The graph of 
$$g(x) = -\frac{2}{3}|x+3| + 1$$
 is the graph of the parent function \_\_compressed\_\_

vertically, reflected in the X-axis, and

translated 3 units <u>left</u> and 1 unit <u>up</u>.



## Check

Describe how g(x) = -(0.4x + 2) is related to the graph of the parent function. graph of f(x) = x stretched horizontally, reflected in the x-axis, and translated 2 units left

# **Example 6** Apply Transformations of Functions

**DOLPHINS** Suppose the path of a dolphin during a jump is modeled by  $g(x) = -0.125(x - 12)^2 + 18$ , where x is the horizontal distance traveled by the dolphin and g(x) is its height above the surface of the water. Describe how g(x) is related to its parent function and interpret the function in the context of the situation.

Because  $f(x) = x^2$  is the parent function, g(x) = af(x - h) + k, where a = -0.125, h = 12, and k = 18.

#### **Translations**

12 > 0, so the graph of  $f(x) = x^2$  is translated 12 units right.

18 > 0, so the graph of  $f(x) = x^2$  is translated 18 units \_\_\_\_\_\_.

#### **Dilation and Reflection**

0 < |-0.125| < 1, so the graph of  $f(x) = x^2$  is **compressed** vertically. a < 0, so the graph of  $f(x) = x^2$  is a <u>reflection</u> in the x-axis.

#### **Interpret the Function**

Because a is negative, the path of the dolphin is modeled by a parabola that opens <u>down</u>. This means that the vertex of the parabola (h, k) represents the <u>maximum height</u> of the dolphin, 18 feet, at 12 feet from the starting point of the jump.

Go Online You can complete an Extra Example online.



### Go Online

You can watch a video to see how to use transformations to graph an absolute value function.

#### Think About It!

Write an equation for a quadratic function that opens down, has been stretched vertically by a factor of 4, and is translated 2 units right and 5 units down.

Sample answer:

$$g(x) = -4(x-2)^2 - 5$$

# Study Tip

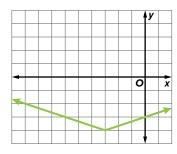
**Interpretations** When interpreting transformations, analyze how each value influences the function and alters the graph. Then determine what you think each value might mean in the context of the situation.

# **Example 7** Identify an Equation from a Graph

## Write an equation for the function.

#### Step 1 Analyze the graph.

The graph is an absolute value function with a parent function of f(x) = |x|. Analyze the graph to make a prediction about the values of a, h, and k in the equation y = a|x - h| + k.



The graph appears to be wider than the parent function, implying a vertical <u>compression</u>, and is not reflected. So, a is <u>positive</u> and 0 < |a| < 1.

The graph has also been shifted left and down from the parent graph. So,  $h \leq 0$  and  $k \leq 0$ .

## Step 2 Identify the translation(s).

Identify the horizontal and vertical translations to find the values of *h* and *k*.

The vertex is shifted 3 units left, so  $h = \frac{-3}{2}$ .

It is also shifted 4 units down, so k = -4.

$$y = a|x - h| + k$$
 General form of the equation  $y = a|x - \frac{(-3)}{|x|} + \frac{(-4)}{|x|}$   $h = -3$  and  $k = -4$  Simplify.

## Step 3 Identify the dilation and/or reflection.

Use the equation from Step 2 and a point on the graph to find the value of *a*.

The point (0, -3) lies on the graph. Substitute the coordinates in for x and y to solve for a.

## Step 4 Write an equation for the function.

Since 
$$a = \frac{1}{3}$$
,  $h = -3$  and  $k = -4$ , the equation is  $g(x) = \frac{\frac{1}{3}|x+3|-4}{|x+3|-4|}$ .

### Check

Use the graph to write an equation for g(x).

$$g(x)=5|x-3|+2$$

Go Online You can complete an Extra Example online.

### Watch Out!

#### **Choosing a Point**

When substituting for *x* and *y* in the equation, use a point other than the vertex.

# Think About It!

How does the equation you found compare to the prediction you made in step 1?

Sample answer: The values of *a*, *h*, and *k* match my prediction:

$$a = \frac{1}{3}$$
 and  $0 < \frac{1}{3} < 1$ ;

$$h = -3$$
 and  $-3 < 0$ ;

k = -4 and -4 < 0.